

## Spanish for Health Professions

LANGUAGE OF INSTRUCTION: Spanish

### DESCRIPTION:

This course is designed for students across a wide range of health-related disciplines, including, but not limited to, medicine, psychology, social work, bioethics, public policy, and health law. The curriculum is structured to equip students with the linguistic skills and specialized vocabulary necessary for effective communication within various healthcare contexts.

A particular emphasis is placed on the structure and operation of the Spanish healthcare system. This analysis will be conducted through a comparative lens, drawing parallels and distinctions with healthcare models in other nations, with a specific focus on the U.S. system. Additionally, the course will explore communication strategies relevant to the Spanish-speaking community in the United States. A final key component of the curriculum is an in-depth examination of current healthcare legislation in Spain and its comparison to other regulatory frameworks.

### CLASS OBJECTIVES:

Upon successful completion of this course, students will be able to:

- Comprehend and analyze the Spanish healthcare system by interpreting specialized medical documentation and academic articles.
- Critically discuss the defining characteristics of the Spanish healthcare system and conduct comparative analyses with other international systems.
- Communicate effectively with patients, provide professional recommendations, and gather pertinent information. This includes the ability to accurately write and interpret medical terminology in patient records.
- Deliver presentations and lead debates in Spanish on medical subjects.
- Interact professionally on course topics with the Hispanic community, as well as with Spanish-speaking patients and their families.

### SYLLABUS:

Teachers will show the weekly plan for the lessons. Remember the school follows the Common European Framework for Languages.

Except for changes that substantially affect the implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. Please be aware that this is a "flexible" syllabus, and it may be necessary to modify it throughout the semester due to pedagogical considerations. Any changes, however, will be minimal.

WEEK	SUBJECT	READINGS AND ASSIGNMENTS
Week 1	Presentación del curso. Conceptos generales. Sistema sanitario español. EI MIR.	Temas de salud, UN 1

Week 2	La salud: definición. El juramento hipocrático	Temas de salud, UN 1
Week 3	Instalaciones hospitalarias	Temas de salud, UN 3
Week 4	Atención primaria: el centro de salud/el ambulatorio	Temas de Salud, UN 2
Week 5	El asma y la diabetes tipo 2. Diabetes en la comunidad latinoamericana de EE.UU.	Temas de Salud, UN 5
Week 6		MIDDLE TERM EXAM
Week 7	Servicios de emergencias	Temas de Salud, UN 4
Week 8	Tabaquismo	Temas de Salud, UN 10
Week 9	Ley de Dependencia. Cuidado geriátrico. Salud mental.	Temas de Salud UN 8 y 9
Week 10	Eutanasia. Salud pública.	Análisis crítico y debate sobre la película Mar adentro, de Alejandro Amenábar. Temas de Salud, UN 10
Week 11	Especialidades médicas I	Temas de Salud, UN 5. Entrega del trabajo final.
Week 12	Especialidades médicas II	Temas de Salud, UN 6
Week 13		FINAL EXAM Essay and Presentation

**Important:** This calendar might be subject to changes throughout the semester.

## ASSESSMENT

Attendance and participation (5%)

Students are expected to actively take part in class.

Excused absences comprise the following: participation in a scheduled event as a member of a university-sponsored athletic/scholastic team (official absence form required); religious holidays; accident or illness (accident report or health/doctor's note required); and death in the immediate family and other documented crises. Excuses for absences must be submitted within two (2) days after the day of return. Absences due to delayed or missed flights, trains, buses, etc. are UNEXCUSED ABSENCES.

One unexcused absence per course will not have repercussions on a student's grade. Two unexcused absences will lower your grades by 5 %. Three unexcused absences will lower your

grades by 10%. Classes start punctually. Late arrivals and early departures from class will count as half an absence. It is important to be prompt. 2 lates equals 1 unexcused absence.

Students are responsible for making up all work missed during absences. Students may not make up graded work for unexcused absences. Except in the case of excused absences or extreme extenuating circumstances the following will be the policy of this class:

- Late assignments will not be accepted.
- There will be no "make-up's" of quizzes or exams.

A student who misses 25% of total course hours will be considered as having abandoned the course and the final course grade will be reported as a fail.

#### Homework (10%)

Students are required to complete daily homework assignments. All assignments must be submitted at the beginning of each class. Late submissions will not be accepted.

#### Reading Assignments (20%)

Students are required to complete all reading assignments and attend each class prepared to participate in reading discussions and answer questions about the assigned readings.

#### Essay (10%)

Students are required to complete an eight-twelve-page essay on an approved topic. Students will submit papers in progression (outline, first draft, second draft, and final draft) throughout the semester.

Plagiarism, cheating, submitting work of another person or work previously used and other forms of academic dishonesty will lead to lowered course grades, failure of the course or more severe measures, depending on judgments of the gravity of the individual case.

While enrolled as a student on this program, the use of A.I. tools such as ChatGPT is permitted to assist you in generating ideas, brainstorming, and enhancing the creative process, provided that the content is accurate, unbiased, and appropriate for the assignment. However, it is crucial to uphold the principles of academic integrity to maintain the authenticity and originality of your work.

Although you may use A.I. tools as a starting point for exploration and idea generation, your final work must reflect your own understanding, analysis, and creativity. Copying and pasting content word-for-word directly from A.I. tools into assignments, projects, or any form of assessment is strictly prohibited. Submitting work that is primarily or entirely composed by A.I. tools without significant original input from you is considered a form of academic dishonesty.

Further, you must 1) specify which A.I. tool you used, 2) use quotation marks to distinguish A.I.-generated content, and 3) include appropriate citations for the A.I. tools that you used. Failure to properly cite A.I.-generated content is a form of academic dishonesty. Violations this academic integrity policy may result in disciplinary actions, including grade penalties, academic warnings, or more severe consequences such as removal from the course and/or program.

### Presentation (5%)

The presentation should be fifteen minutes with a short Q&A at the end of the presentation. Presenters should use visual aid such as PowerPoint and handouts, and the audience will be graded based on their engagement with the presentation. The objective of the presentation is to present the aforementioned essay orally and to create a visual support to reinforce the presentation.

### Midterm Exam (25%)

Students will be asked about the topics studied from the beginning of the course till the day of the test. The midterm exam will cover all topics, readings, and discussions from previous class meetings. The exam will consist of multiple-choice, short answer, and essay questions.

### Final exam (25%)

The final exam will cover all topics, readings, and discussions from previous class meetings. The exam will consist of multiple-choice, short answer, and essay questions.

### Grades

Final grades will be assigned according to the point earned on a scale from 0-10

### **Textbook**

Rosa de Juan, C. et al., 2009. Temas de Salud. Manual de preparación para el Certificado Superior de Español de las Ciencias de la Salud de la Cámara de Comercio e Industria de Madrid. Editorial Edinumen. ISBN 978-84-984803-3-7.